

# Banksia Bulletin

Banksia Road Primary School

65 Banksia Road, Greenacre NSW 2190

Tel 9707 3423 Fax 9790 5607 Email [banksiaroad-p.school@det.nsw.edu.au](mailto:banksiaroad-p.school@det.nsw.edu.au)

Caring, creative, challenging and achieving



Tuesday, 1 July 2025

## CALENDAR

### Week 10 Term 2 2025

Jun-Jul

	NAIDOC week
Monday 30 <sup>th</sup>	Uniform Shop 8.45-9.15am
Tuesday 1 <sup>st</sup>	ES1/IC Jungle Buddies
Thursday 3 <sup>rd</sup>	Reports emailed
	Ice cream van
Friday 4 <sup>th</sup>	Uniform Shop 8.45-9.15am
	P&C Disco – Mufti/Pyjamas
	Last day of Term 2

### Week 1 Term 3 2025

Jul

Monday 21 <sup>st</sup>	School Development Day
Tuesday 22 <sup>nd</sup>	Students return
Wednesday 23 <sup>rd</sup>	Debate vs Greenacre
Thursday 24 <sup>th</sup>	Unity perform at Central
	Last day of Term 2
Friday 25 <sup>th</sup>	Uniform Shop 8.45-9.15am

### Future Dates:

From 25<sup>th</sup> July - K-2 and IC Gymnastics program

Goal setting interviews – 19<sup>th</sup> – 21<sup>st</sup> August

Book Parade – 27<sup>th</sup> August

PSSA Gala Day #4 – Friday 1 August

## STAFFING

Ms Barakat is taking leave for Semester Two. Miss Noon will take carriage of class 2B.

Mrs Rayan Tleis will be returning from maternity leave next term and will job share with Mrs Iskandar.

Mrs Cleary will be stepping up from her substantive role as Assistant Principal into the position of Deputy Principal four days a week from the beginning of next term.

## ATTENDANCE DATA

### Attendance Top 5 Leaderboard for Term 2 as of W9 Including partials

Mainstream Classes	Inclusive Class Leader
1. 2V - 91.93%	IC - Blue - 90.12%
2. 4S - 91.46%	
3. 3H - 91.27%	
4. 5I - 90.66%	
5. 2E - 90.53%	

Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just... long miss days per year


5 mins per day = 3 days

30 mins per day = 18 days

Patterns of lateness can have a serious impact on your child's education.

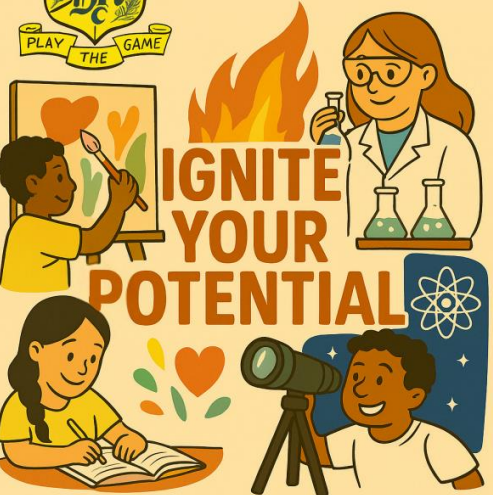
education.nsw.gov.au

## EDUCATION WEEK 2025 (4<sup>th</sup> till 8<sup>th</sup> August)



### EDUCATION WEEK 2025

**IGNITE YOUR POTENTIAL**



**Thursday 7<sup>th</sup> August 2025**  
9:30am – Open Day K-6 Assembly  
10:30am – Open Classrooms  
11:15am – Community Lunch

Tuesday 5<sup>th</sup> August – mufti (dress up as your super power or your favourite superhero). Gold coin donation.

Thursday 7<sup>th</sup> August – OPEN DAY

9:30am – Assembly

10:30am – Open classrooms

11:15pm – Picnic Lunch

## SEMESTER ONE REPORTS

Reports will be emailed Thursday 3<sup>rd</sup> July and are also available on the School bytes parent portal. The department consulted with parent groups and have suggested the change in format. I am interested to hear if you are in favour with the changes.

## HOMEWORK FINAL LEADERBOARD

**Homework Leaders**  
**Infants**  
Week 9- Best class  
KM- 88%

Term 2 final leaders

1st	KC	88%
2nd	KM	83%
3 <sup>rd</sup>	1S	71%
4 <sup>th</sup>	2V	68%
5 <sup>th</sup>	KS	65%



**Homework Leaders**  
**Primary**  
Week 9- Best class  
5I- 65%

Term 2 final leaders

1st	5I	70%
2nd	3N	67%
3 <sup>rd</sup>	3H	63%
4 <sup>th</sup>	4A	57%
5 <sup>th</sup>	4S	49%



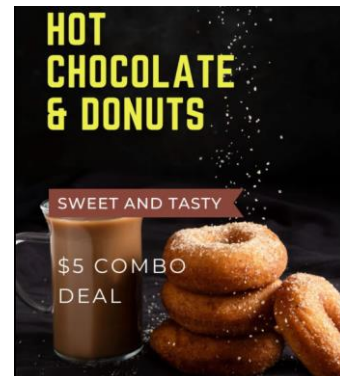
## BOOK PARADE – WEDNESDAY 27<sup>TH</sup> AUGUST

The theme for this year is, 'Book an Adventure' which encourages children to explore the imaginative worlds found within books. It is also the 80<sup>th</sup> anniversary of the book parade.

## DISCO – FRIDAY 4<sup>TH</sup> JULY

### MUFTI DAY

Hot chocolate and donuts available for students to purchase at lunch and fruit break for \$5.



K- 2 (2:15 till 3:30pm) followed by a sausage sizzle. Infants' students may wear pyjamas/mufti.

Year 3 – 6 (3:45 till 5pm) followed by a sausage sizzle. Students are also encouraged to wear pyjamas/mufti.

There will be prizes for best dressed pyjamas/mufti.

Option 1 – Disco only \$10

Option 2 – Disco & sausage sizzle \$17

Prepayment is required. Payment via cash to the office or direct deposit to P & C bank (BSB 032-361 & Acc number 312380)

### SILVER AWARDS

Congratulations and well done to the following students who achieved a silver award. Silver awards will be presented at Thursday assemblies:

4N – Mya; 4S – Omar T

## BRONZE AWARDS

Congratulations and well done to the following students who achieved a bronze award. Bronze awards will be presented at Thursday assemblies:

KM – Fariza; 1/2M – Amira, Daisy; 1L – Aaliyah, Issa, Yaseen; 1S – Noah G; 2E – Mia, Omar; 3B – Ezra, Mohammad; 3H – Fadi, Medina; 4N – Samir; 4S – Israa; 5C – Lamar, Sami; 5I – Ali; 6I – Amelia; 6S – Dareen, Issa, Sara E

## WINTER PSSA GALA DAY 4 – 1<sup>st</sup> AUGUST

Gala Day 4 will be held on Friday 1<sup>st</sup> August and at this stage will be held at:

- Netball – Deverall Park (Miss Beer & Mrs Ahdab)
- Newcombe ball – Georges Hall PS (Mrs Tleis)
- League Tag – Vale Of Ah Reserve (Mr Naser)
- Boys Soccer – The Crest (Mr Iskandar)
- Girls Soccer – Kelso Park South (Mrs Iskandar)

Mr Hamish Woudsma  
School Principal

## SEMESTER 1 REPORTS

Semester 1 reports will be distributed electronically on Thursday July 3<sup>rd</sup>.

There are some changes to our reports.

Standards referenced assessment is used in NSW schools. This means your child's performance is compared to a set of standards, not to other students. The table below shows the achievement scale used to report your child's achievement at this point in their learning. A variety of assessment opportunities were used to gather information about their learning this semester

Achievement	Description for parents/carers
Outstanding	A Your child's achievement in this subject is outstanding. They confidently apply their knowledge and skills in a range of new and complex situations.
High	B Your child's achievement in this subject is high. They confidently apply their knowledge and skills in a range of familiar and new situations.
Expected	C Your child's achievement in this subject is at the expected standard. They apply their knowledge and skills in familiar situations.
Basic	D Your child's achievement in this subject is basic. They apply their knowledge and skills in familiar situations with support.
Limited	E Your child's achievement in this subject is limited. They apply their knowledge and skills in some familiar situations with significant support.

A summary of your child's effort in each subject for this semester is included. The table below shows the scale used to report on your child's effort in each subject. This information may be useful to you in conversations with your child about their learning.

Effort	Description for parents/carers
High	Your child actively participates and engages in most learning activities. They always try to complete and present work to a high standard.
Satisfactory	Your child actively participates and engages in most learning activities. They regularly try to complete and present work to the required standard.
Low	Your child sometimes participates and engages in learning activities. They occasionally try to complete and present work to the required standard.

Save the date  
PUBLIC EDUCATION WEEK  
Monday August 4 to Friday August 8



## DP HOME READING CHALLENGE 1 25 days of home reading

### WELL DONE!

Congratulations to the following students who have also completed 25 days of Home Reading.

Madina A 3H  
Youssef E 6S  
Khodr J KS  
Sophia H 3H

## DP HOME READING CHALLENGE 2 50 days of home reading

### OUTSTANDING!

Congratulations to the following students who have also completed 50 days of Home Reading.

Ghassan H 3BH  
Muhammad Imaad K 1S

## DP HOME READING CHALLENGE 4 100 days of home reading

### SUPER!

A huge congratulations to the following students who have now completed 100 days of home reading.

Khadijah B KS  
Ayah K KS  
Salwa A 6N  
Ethan L

## DP HOME READING CHALLENGE 5 125 days of home reading

### AMAZING!

A huge congratulations to the following students who have now completed 125 days of home reading.

Sarah Baig 1L  
Ayla K 1L  
Mya A 4FN  
Ariana S  
Saarah F KC  
Zayd M 2B  
Kerem O 6S

## BRPS SPELLING BEE (HPGE – INTELLECTUAL DOMAIN)

Congratulations to the following Spelling Bee champions

Jad K 6S  
Atif S 3B

## NAIDOC WEEK



## **THE NEXT GENERATION: STRENGTH, VISION & LEGACY** 6-13 JULY 2025

2025 NAIDOC Week Theme: The Next Generation: Strength, Vision & Legacy

NAIDOC Week is a time to reflect and celebrate the histories, cultures, and achievements of Aboriginal people and Torres Strait Islander people. We recognise the Ongoing Custodians of the lands and waterways where we work and live.

This year's theme - The Next Generation: Strength, Vision & Legacy - celebrates 50 years of honouring and elevating Aboriginal and/or Torres Strait Islander voices, culture, and resilience. It celebrates not only the achievements of the past but the bright future ahead, empowered by the strength of our young leaders, the vision of communities, and the legacy of ancestors.

## ICAS (HPGE - INTELLECTUAL DOMAIN) FINAL WEEK TO REGISTER

### ICAS DATES

## ICAS 2025 important dates.

Get a head start on ICAS 2025 by putting these dates in your diary.

	Digital Technologies	4 – 8 August
	Writing	4 – 8 August
	English	11 – 15 August
	Science	18 – 22 August
	Spelling Bee	18 – 22 August
	Mathematics	25 – 29 August

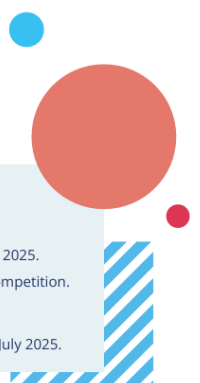


### School registrations for the Parent Payment System (PPS)

- Ensure your school registers its PPS by 14 July 2025.
- Parents have until 28 July 2025 to enter the competition.

### School Direct Orders

- Schools must finalise their registration by 28 July 2025.





## HOW TO PARTICIPATE IN ICAS

If you wish for your child to participate in ICAS this year, please:

1. Read about ICAS subjects and prices here:  
<https://www.icasassessments.com/products-icas/>

2. Read the Privacy Collection Statement.

<https://www.janison.com/privacy-policy/>.

3. Read the terms and conditions here:

[https://www.icasassessments.com/wp-content/uploads/2023/04/2023-ICAS-Assessments-Schools-TsCs\\_S2023.V6-1.pdf](https://www.icasassessments.com/wp-content/uploads/2023/04/2023-ICAS-Assessments-Schools-TsCs_S2023.V6-1.pdf)

4. Go to the Parent Portal to sign up to chosen subject areas here:

Our Parent Payment System is currently active.  
Please see the attached link.

<https://shop.icasassessments.com/pages/parent-payment/QED503>

6. Enter your child's details, select the subject areas your child would like to participate in, then proceed to payment.

Please note that the ICAS subject areas shown for selection are at the school's discretion.

After payment is made via the Parent Payment System, you will receive an order confirmation email, please keep this for your records.

All assessments will be conducted online, at school. We will notify you of the date(s) that we will run ICAS assessments and when your child's ICAS results are ready. Your child's ICAS certificates will be delivered to school. Once we have received them, we will present them to your child to bring home. The back of the certificate will show your child's ICAS results.

## HAPPY HOLIDAYS

Wishing you all a safe and relaxing break.

*Janice Azzopardi*  
Deputy Principal

## BANKSIA BRAVO TERM 2, WEEK 10 UPDATE

Welcome to the week 10 Banksia Bravo update.

To vary things up for the final week of school for Term 2, the Banksia Bravo winners will receive prize vouchers where they will be able to select from a range of creative prizes from the office prize box.

Preparations are currently underway for the Banksia Bravo Citizenship Awards that will be presented to selected students during the Education Week assembly, Ignite your potential. Students attaining the Banksia Bravo Citizenship Award have been nominated by their teachers for consistently demonstrating safe, respectful, responsible choices in their behaviour and learning.

It's pleasing to see students from the Inclusive Classes continue to respond positively to the Banksia Bravos.

As this Term comes to an end, we wish you have a pleasant and safe Winter break and looking forward to sharing more exciting news about the Banksia Bravos throughout Term three.

The Banksia Bravos, The Banksia Way!

Thank you for your parental support.

Ms Fallah.



## COMMUNITY HUB NEWS

### ☀️ **Banksia Road Community Hub Update – Term 2 Wrap-Up** ☀️

As we head into the final week of Term 2 before the school holidays, I'd like to give a heartfelt thank you to everyone who joined in this term – your participation, energy and smiles make our Hub such a special place to be and to wish all our BRPS families a **safe and relaxing break** over the two-week holiday, we look forward to welcoming you back in **Term 3** for more fun, learning and connection.

### 🎉 **Still Time to Join!**

It's not too late to come along to our Bollywood Dance Class, Tuesday 9.15am-10.15am 29<sup>th</sup> July – 26<sup>th</sup> August in the school hall or the Parent Wellbeing Class, Tuesday 10.30am-12pm 29<sup>th</sup> July – 19<sup>th</sup> August in the Hub – new families are always welcome!

### 🌸 **Floristry Course – Now Full**

Our popular Floristry Course starting next term is currently at capacity. If you're interested, we are now taking names for the waiting list in case spots become available.

### 🧠 **Coming in Week 6 – “Tuning into Teens” Parent Program**

In Week 6, Tuesday 26<sup>th</sup> August, we're partnering with Chester Hill Neighbourhood Centre to offer 'Tuning into Teens' a FREE 5-week program for parents and carers of teenagers aged 10–16 years.

This program will support you to:

- Communicate more effectively with your teen
- Understand and manage difficult emotions
- Help prevent behavioural issues
- Teach your teen how to deal with conflict in healthier ways

**Registration opens now 0401 712 793 or**  
[Nivek.aoun@det.nsw.edu.au](mailto:Nivek.aoun@det.nsw.edu.au)

### **Playgroup –** **Wednesdays weeks 2 - 9 in school term** **9.15am – 11.15am in the Hall**

Play2Learn is a fun time to share with your child. This playgroup is for children aged 0 and 5 years old with the program focused on fun play-based learning activities, music, story time with the opportunity to build friendships and connections in your community. The playgroup is staffed by a Child Development Worker and Family Support Specialist who prepare each week's program based on the interests and needs of the children. **We ask you to bring fruit, vegies and a bottle of water for your children for morning tea together.**

### 📅 **Come Visit During Education Week!**

During Education Week Open Day, the Community Hub will also be open – we'd love for you to stop by, say hello, and see what the Hub is all about!

If you have any questions about the programs, want to suggest something new, or would like to register for anything coming up, feel free to contact me on the details below or pop into the Hub (next to the canteen) for a coffee and a chat.

If you have any questions regarding the programs, or any future programs/courses that you would like to have run at the hub, to register your interest or join in any of the classes, you can contact me on the numbers and email below or pop into the Community Hub (next to canteen) for a coffee and chat

*Nivek Aoun*

**Community Liaison Officer | Community Hub Leader | Banksia Road Public School | Mon, Tue, Weds 8am-3.30pm, Thurs 8am-12pm**



**BOLLYWOOD**  
DANCE CLASS

WHEN: Every Tuesday during term 2 and 3  
Start Date : 13th May  
TIME : 9:15am to 10:15am  
WHERE: Banksia Road, Public School

Free Entry  
Registration essential, closing 9 May  
Please call Nivek at Banksia Road Public School  
0401 712 793  
or  
Greenacre Area Community Centre  
02 9750 7982

Community hubs  
Canterbury Bankstown  
Greenacre area Community



# School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

We treat each other with **respect**

## What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

**The best education happens when parents and schools work together.**

The School Community Charter aligns with Our Plan for NSW Public Education.



## Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We **prioritise** the wellbeing of all students and staff

**Unsafe behaviour** is not acceptable in our schools

We work **together** with the school

**Ensuring respectful learning environments for all members of NSW Public Schools communities.**





We create  
**collaborative**  
learning  
environments

We  
all play  
**our part**

We work  
**in partnership**  
to promote  
student  
learning

### Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:

[education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students](https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students)

### Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

#### Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.

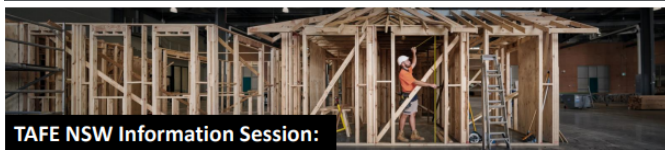


**Collaborative.**  
**Respectful.**  
**Communication.**

**School Community Charter**

[education.nsw.gov.au](https://education.nsw.gov.au)





## TAFE NSW Information Session:

# Explore Your Future in Construction

## A Guide to Construction Pathways: With or Without Overseas Qualifications

### Are you looking to start or continue a career in construction?

Whether you're new to the industry, changing careers, or have experience and qualifications from overseas, this information session is designed to help you take the next step. Learn how TAFE NSW can support your journey with practical training, recognised qualifications, and tailored support services. Discover the many opportunities available in one of Australia's fastest-growing and most in-demand sectors.

### What you will learn:

- Construction industry trends and skills in demand
- TAFE NSW qualifications and micro-skills courses
- Recognition of Prior Learning (RPL) and how it applies to you
- Support available for Language, Literacy, Numeracy & Digital (LLND) skills
- Apprenticeship and employment pathways

### Who should attend:

- Migrants and refugees with or without formal qualifications
- Job seekers interested in construction
- Community organisations supporting employment outcomes

### This session will help you understand:

- How to align overseas qualifications with TAFE NSW Courses
- Where to begin if you don't have formal training
- How TAFE NSW supports your learning and career journey

131 601

tafensw.edu.au

### Location:

Institute of Applied Technology  
Building M, See Street,  
Lecture Room M5:22  
Meadowbank NSW 2114  
(see map on back)

Date: 16<sup>th</sup> July 2025  
Time: 11am to 2pm

### Register now:

<https://forms.office.com/r/6SDri0vmDC>

OR

Scan this QR code



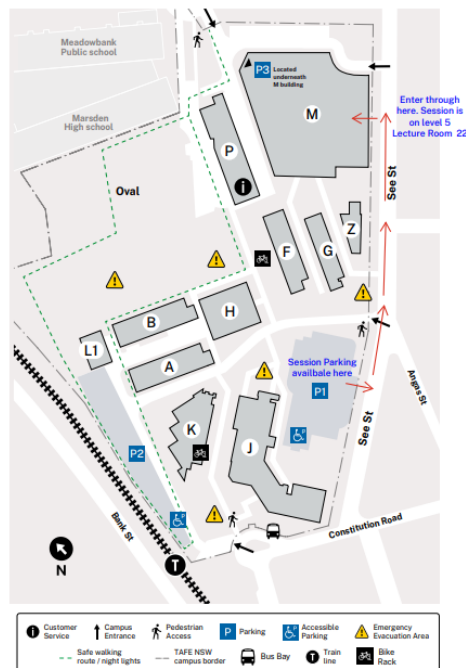
### Let's build your future together.

For more information, contact:  
**Myriam Bahari**  
Multicultural Coordinator  
TAFE NSW  
[Myriam.bahari@tafensw.edu.au](mailto:Myriam.bahari@tafensw.edu.au)  
Mob: 0491214933

# Location guide – Meadowbank

### Information session instructions:

- Park in P1 entry via See street
- Follow red arrows to Building M
- Entry via See Street
- Take lift or stairs to level 5
- Look for signs to Lecture Room



This is a non smoking site. Smoking is not permitted on TAFE NSW Meadowbank premises.

# July School Holiday Program



## Monday 7<sup>th</sup> July

### Garden Workshop

#### TIME:

11-12:30pm

#### WHERE:

Chester Hill Community Garden

#### WHO:

5-12 years

**NOTE: A PARENT/GUARDIAN MUST  
ACCOMPANY CHILDREN TO THIS  
ACTIVITY**

## Wednesday 9<sup>th</sup> JULY

### Movie afternoon

#### TIME:

12-2pm

#### WHERE:

Roundabout Youth Centre

#### WHO:

7-12 years

# ROUNDABOUT YOUTH CENTRE

104 CARLINGFOD ST, SEFTON

### EMAIL US

[cyfsassistant@chnc.org.au](mailto:cyfsassistant@chnc.org.au)

**NOTE: You can only book a MAXIMUM of 2 activities**

**To book email - [cyfsassistant@chnc.org.au](mailto:cyfsassistant@chnc.org.au)**

### CALL US

9644 9436

## FRIDAY 11<sup>TH</sup> JULY

### Sports activity

#### TIME:

12-2pm

#### WHERE:

Roundabout Youth Centre

#### WHO:

7-12 years

## TUESDAY 15<sup>TH</sup> JULY

### Family cooking day

#### TIME:

10-2pm

#### WHERE:

Chester Hill Guide Hall -  
159 Waldron rd Chester Hill

#### WHO:

10-18 years

**NOTE: A PARENT/GUARDIAN MUST  
ACCOMPANY CHILDREN TO THIS ACTIVITY**

## THURSDAY 17<sup>TH</sup> JULY

### Craft activity

#### TIME:

12-2pm

#### WHERE:

Roundabout Youth Centre

#### WHO:

7-12 years

**Bookings are essential**



## Banksia Road Public School Community Hub

### Timetable

### Term 3 2025

Day	Activity	Location
<b><u>Monday</u></b>	<p><b>Introduction to Floristry</b>  <b>Wk2 – Wk10 28/07/25 – 22/09/25</b>  <b>9.30am-1.30pm</b></p> <p>Explore the floristry industry and learn to create fresh and dried floral arrangements. (Fully booked)</p>	<b>Hub</b>
<b><u>Tuesday</u></b>	<p><b>Take Time Tuesday's</b>  <b>Wk2 – Wk6 29/07/25 – 26/08 /25</b>  <b>Bollywood 9.15am-10.15am</b></p> <p><b>Wk2 – Wk5 29/07/25 – 19/08 /25</b>  <b>Women's Wellness 10.30am-12pm</b></p> <p>Join us for a free women's only fun exercise class in the school hall, followed by a women's selfcare-wellness program covering various activities and topics in the Community hub!!</p> <p><b>Tuning into Teens</b>  <b>Wk6 – Wk10 28/08/25 – 23/09/25</b>  <b>9.30am – 11.30am</b></p> <p>A free parenting program facilitated by Chester Hill Neighbourhood Centre for parents/carers with teenagers 10-16 years old to communicate more effectively, understand, manage those difficult emotions, help prevent behavioral issues and how to teach your teen to deal with conflict more effectively.</p>	<p><b>Hall/Hub</b></p> <p><b>Hub</b></p>
<b><u>Wednesday</u></b>	<p><b>Playgroup</b>  <b>Wk1 30/04/25– Wk10 02/07/25 9.15am-11.15am</b></p> <p>Come and join in the fun of playing and learning together at Play2Learn playgroup.</p> <p>Bring fruit, vegies, and a bottle of water for your children.</p>	<b>Hall</b>