

# Banksia Bulletin

Banksia Road Primary School

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Caring, creative, challenging and achieving



Tuesday, 12 October 2021

## CALENDAR

### Week 2 Term 4 2021

October

Monday 11<sup>th</sup> - Learning from Home  
Friday 15<sup>th</sup>

### Week 3 Term 4 2021

October

Monday 18<sup>th</sup> - Face to face learning  
Friday 22<sup>nd</sup> Kindergarten and Year 1

### Week 4 Term 4 2021

October

Monday 25<sup>th</sup> Canteen reopens – online orders only  
Face to face learning all students  
Thursday 28<sup>th</sup> Assembly - Awards given to students (K to 6)

## SCHOOL CLOSED MONDAY 11/10/21

The school was closed yesterday for deep cleaning.

## RETURN TO FACE TO FACE

We're excited about our return to face-to-face learning and welcoming students and staff back onsite where we know the best learning happens. Unfortunately, under level 3 restrictions, parents are not permitted on site. This is a short summary of what our parents and students can expect.

## KEY DATES FOR OUR STAGED RETURN

While we know there is excitement about the return to school it's important that we stick to the staged return to give us time to be ready to welcome back students onsite. Students will return to face-to-face learning in the following order

- from 18 October – Kindergarten, Year 1
- from 25 October – Year, 2, Year 3, Year 4, Year 5 and Year 6

## OUR SCHOOL'S COVID SAFE OPERATIONS

Our COVID-safe return to school plan is NSW Health approved and includes numerous effective practices to support the health and wellbeing of our students and staff.

These practices include vaccinations, mask wearing, reduced mingling of student groups and staff, ventilation in classrooms and continued good hygiene and cleaning.

We will have enhanced signage and cleaning of the school site throughout the day.

## KEEPING STUDENT GROUPS TOGETHER

As we return to school, students will be kept in their cohorts to minimise opportunities for transmission of COVID-19 and to enable effective contact tracing and containment. This means minimising interaction between students on school grounds and keeping cohorts together where possible.

Banksia Road Public School will have 3 student pod groups

- K-2
- Stage 2
- Stage 3

## GATES

Boronia Road will be opened from 18<sup>th</sup> October. Banksia Road pedestrian gate will remain open.

## DROP OFF

Students will move to designated playground areas in the morning and sit till the teacher begins duty at 8:45am.

K- Year 2: K - 2 playground

Stage 2: Basketball Courts (if raining Canteen COLA and HALL)

Stage 3: Volleyball area and Primary COLA

## PICKUP

Both Boronia Road gate and Banksia Road gate will be open. Collection times are as follows:

2:30pm: K-2 students without older siblings

2:45pm: Stage 2 and Stage 3 with siblings

3:00pm: Stage 2 and Stage 3 without siblings

## BREAKTIMES

K- Year 2: K - 2 playground

Stage 2: Basketball Courts and soccer grass area near demountables

Stage 3: Grass and volleyball area

## ASSEMBLY AREAS IN MORNING AND AFTER PLAYTIME

K-2 – K-2 playground

Year 3 – Canteen

Year 4 – Basketball court (if raining OLD office COLA)

Year 5 – Old office COLA

Year 6 – New office COLA

## UNIFORM SHOP

Online orders only and one person will arrange for distribution outside of school hours. Please contact the office to place an order.

## MASKING WEARING FOR STUDENTS

Masks are required to be worn on school site by staff indoors and outdoors and strongly recommended for students indoors and outdoors unless exercising or eating.

## VACCINATION REQUIREMENTS FOR SCHOOL SITES

Anyone working OR VOLUNTEERING on a NSW school or early education and care site must be fully vaccinated to help protect the health and safety of staff and students.

<https://education.nsw.gov.au/covid-19/advice-for-families/vaccination-requirements-for-school-sites?deliveryName=DM20184>

## VENTILATION

Having open or well-ventilated spaces reduces the risk of transmission of COVID-19 because infectious particles are more quickly diffused in the open air. The department will continue to work with NSW Health to provide us with advice and guidance on maintaining good ventilation in our school and we will make use of our outdoor spaces wherever practical.

## SPECIAL RELIGIOUS EDUCATION

Scripture will not operate until further notice.

## CANTEEN

The canteen will only be accepting online orders for lunch and snacks from 25<sup>th</sup> October. Canteen will be unavailable at breaktimes until further notice. To place an online order parents must download the Flexischools APP onto their phone and then place an order.

### How to set up your Flexischools account

#### 1. Download our app

- The Flexischools app is the easiest way to place online lunch orders, buy school uniforms, and discover our latest Our Place offers.



#### 2. Register

- Open the Flexischools App and click 'Like to register?' or [click here](#) to register on our website.
- Submit your email address to create an account.
- Go to your inbox and open the registration email from Flexischools. Click on the link provided and follow the registration process, creating a password and completing your personal details.

#### 3. Log in to your Flexischools account and enter your child's details

- Once your account is set up, log into the Flexischools App or [click here](#) to log in to our website.
- If you are using the app, select the Profile icon on the grey navigation bar, select 'Students' and 'Add a student'. Search for their school, year level, and class, and enter their details.

### Order on our app

#### 1. Place your order

- In the Flexischools App, swipe up and down to find the service category you are interested in, swipe left and right to find the service you are interested in and select the green 'Order' button.

#### 2. Make your selection

- Select the items you wish to order.

#### 3. Make payment

- Select your payment option and complete payment to place your order.

## SCHOOL ACTIVITIES

During Term 4 many school-based activities will remain on hold until NSW Health advise otherwise. This includes large celebrations like assemblies, presentation days and graduations, arts and sports events.

Banksia Road Public School presentation day will more than likely be in pod groups and parents will be connected virtually

## COVID COMMUNICATION

Parents and students will be notified if a decision is made to close the school due to a confirmed case of COVID-19. During this time we will continue to provide learning from home activities and we advise when we can return to face-to-face learning.

Families will be contacted via email, School bag and the School's Class Dojo page if a decision has been made to close the school due to a confirmed case of COVID-19.

## GOLD AWARDS

Congratulations and well done to the following students who achieved a gold award:

4L – Hamna, Zara S; 4O – Aqsa, Syed Sameer Mohsin; 5/6G – Grace; 5I – Yarah; 6A – Syed Nazeer Mohsin

## SILVER AWARDS

Congratulations and well done to the following students who achieved a silver award:

K/1F – Zahraa; KB – Khadijah; 1N – Ibtissam, Mariam B, Mariam S; 1T – Mariam, Salma; 2A – Anam, Aya, Jad, Mya, Sami; 2B – Imran, Syeda Safiya Zahra; 2L – Mustafa, 3S – Aaliyah, Imran, Maysa, Souad J; 4I – Souad; 4L – Gurustat, Judy; 5/6G – Mardhiyyah, Muhammad; 5I – Hassan, Maya, Yarah; 6A – Ahmad

## BRONZE AWARDS

Congratulations and well done to the following students who achieved a bronze award:

KC – Aysha, Giselle; KH – Muhammad, Zeinab; 1T – Aysha, Esiya, Nida; 2A – Aisha; 2B – Amara; 2L – Sarah; 3D – Adam I; 4/5J – Hemani; 4O – Mouhyiddin; 5/6G – Abdulallah, Ahmad, Layla, Mohamad, Moussa, Sulayman, Yusuf, Zahraa; 5I – Khadija, Safwan, Yaqub; 6A – Shifa; 6H – Yousif

Mr. Hamish Woudsma  
Principal

## PARENT WORKSHOPS

This term, to get you ready and prepared to support your child in learning from home the instructional leaders created videos that explored the fortnight's learning.

Please view this video for additional support for the week's learning. I hope you find this video useful! We look forward to sharing some student samples during our parent forum sessions.

Please follow the link for Early Stage 1 Mathematics Parent Workshop

<https://www.youtube.com/watch?v=uSzVrCxAdZI>

Please follow the link for Stage 1 Mathematics Parent Workshop

<https://video.link/w/DtNCc>

Please follow the link for Stage 2 Mathematics Workshop

<https://youtu.be/lo1TQTEk-Vw>

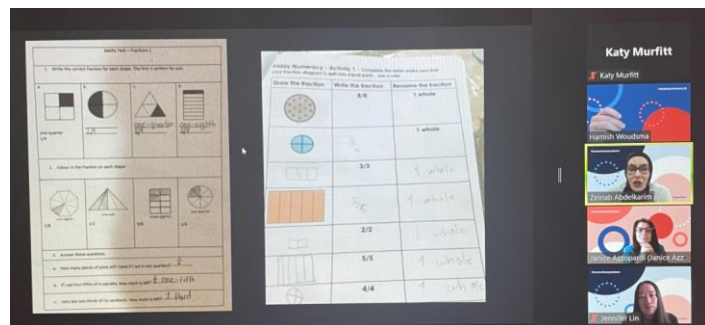
Please follow the link for Stage 3 Mathematics Workshop

<https://youtu.be/cZb0LKEBh1Y>

It will be helpful if parents and carers would provide some feedback – Thank you:

<https://forms.gle/vVAyXUVhvGexUtGS6>

## OUR INSTRUCTIONAL LEADERS SHARING WITH THE COMMUNITY



## COMMUNITY FORUM VIA ZOOM

Every Monday during learning from home, we will hold a Zoom Community Session at 3:30pm during this predicament we are in.

The session is to answer questions you may have about the face-to-face roadmap and share questions and ideas about the Parent Workshops launched last week to support the teaching and learning packs.

<https://nsweducation.zoom.us/j/66945257059?pwd=eDFjZFdJRldhNStEU2hGK1IQSEtzQT09>

Please see Class Dojo for login details.

## S.T.A.R. SCHOOL TRANSITION AND READINESS PROGRAM

Onsite orientations and transition programs are not currently allowed in person on school sites until we are advised differently by NSW Health. We'll share more information in the coming weeks about our school's virtual orientation and transition program.

To prepare for Kindergarten we conduct a comprehensive School Transition and Readiness Program called S.T.A.R. This program has been adjusted due to COVID restrictions.

Your child has been invited to attend the S.T.A.R.

The three sessions will be on

- Friday 15/10/21,
- FRIDAY 22/10/21
- FRIDAY 5/11/21

Time – 9:30am to 10:00am

Session link

<https://nsweducation.zoom.us/j/66774998556?pwd=Tug4TWWhGN24xM0c5KytocUxHNTB6Zz09>

Meeting ID and passcode have been emailed.

This program is designed to give children and parents the opportunity to get to meet and know some teachers and key people from Banksia Road Public School.

We understand that many children attend pre-school, and that parents have other obligations, however, we would strongly recommend your child attend the sessions.

In the past, similar programs have proved very successful in assisting children and parents to ensure a smooth and happy transition to school.

Could you please confirm your attendance by ringing the school on 9707 3423 or responding via email [banksiard-p.school@det.nsw.edu.au](mailto:banksiard-p.school@det.nsw.edu.au) by Thursday 14<sup>th</sup> October.

In order to prepare for your child's enrolment please complete the survey by clicking the link [https://docs.google.com/forms/d/e/1FAIpQLScm8TTt uJ2aZkZ78fIINMXMOoJCv645ZWWh17P6vsOv\\_68ldKQ/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLScm8TTt uJ2aZkZ78fIINMXMOoJCv645ZWWh17P6vsOv_68ldKQ/viewform?usp=sf_link).

Please contact the school if you require translation assistance.

## PARENT TIPS TO SUPPORTING YOUR CHILDREN RETURN TO FACE-TO-FACE LEARNING

Please see flyers below.

### TELL THEM FROM ME PARENT SURVEY (Repeat)

Tell Them From Me is a suite of surveys for measuring student engagement and wellbeing. The surveys can be used to capture student, parent and teacher voices, providing reliable evidence for schools to use in identifying strengths and areas for improvement.

To date we have only 18 parents who have completed the survey.

The survey is anonymous.

Your feedback is very important to us. Please use the link to access the survey.

<http://nsw.tellthemfromme.com/brps2021>

Thank you for your consideration.

### NEW ICAS DATES

SUBJECT	SITTING WINDOWS
	Original sitting window Additional sitting window
Writing*	5 Oct - 15 Oct 2021
Digital Technologies	9 Aug - 13 Aug 2021 and 5 Oct - 26 Nov 2021
English	16 Aug - 20 Aug 2021 and 5 Oct - 26 Nov 2021
Science & Spelling Bee	23 Aug - 27 Aug 2021 and 5 Oct - 26 Nov 2021
Mathematics	30 Aug - 3 Sept 2021 and 5 Oct - 26 Nov 2021

Mrs. Janice Azzopardi  
Deputy Principal



# Supporting children return to face-to-face learning

## Helpful tips for parents and carers

Every family has a different learning-from-home story. Here are some ways you can support your child return to school and reconnect with their school community.

### Be positive about returning to school

- Ask your child how they are feeling about returning to school. Your child may be feeling a mix of emotions about their return, so it is important to listen to any concerns and respond in a calm, supportive and reassuring way.
- Promote positive conversations by asking what they like about school and what they are looking forward to when they return. Let them know that school staff are looking forward to seeing them. Your child might like to make a list or drawing about things they have missed about school.
- If they feel nervous or worried, help them understand this is a normal reaction, and that you and their teachers are there to support them.
- If your child has questions about COVID-19 provide factual and age appropriate information. Let them know everyone at school is working hard so that everyone is safe.
- Consider limiting media content your child is viewing if it is contributing to worry or distress.
- Remind your child that everyone at school is working hard to make sure that everyone is safe and that anyone who is unwell will stay home.

### Prepare yourself and your child for changes and new school procedures

- Look at the school website, Facebook page and newsletters to learn about new procedures that may have been introduced such as changes to parents' access to the school grounds, drop off and pick up points as well as new rules such as wearing face masks or hygiene rules.
- Discuss new procedures with your child and plan together how these changes will be managed. The more your child understands the changes, the more comfortable they are likely to feel. If you are unsure about anything, contact the school or your child's teacher.

### Re-establish your routines

- Routines help provide certainty and increase feelings of security, so it will help to re-establish routines and plan for the return.
- In the week before return, bring back the usual wake up, bed and breakfast routines. Set aside time to find school equipment and check uniforms and shoes still fit – your child may have grown. Give yourself enough time to organise replacements or a uniform alternative if needed.
- The day before returning, encourage your child to check their school timetable if needed, pack their school bag, and get their lunch box, drink bottle and uniform ready.

- Allow more time than usual on the first morning back to calmly get ready. Take your child to school if that will help build a greater sense of security. Alternatively, encourage your child to meet up with a friend before school and travel in together.

### **Update the school**

- Let the school know of any concerns relating to your child that may impact their transition back to school. This will assist the school to work with you to plan and put in place appropriate support strategies.

### **At the end of the school day**

- Talk to your child about their day and what they are looking forward to tomorrow. If your child prefers, get them to write down or draw their feelings.
- Provide opportunities for your child to play and relax at the end of the day. Returning to school may contribute to tired and emotional reactions at the end of the day.
- Help re-establish after-school routines to review the day's learning and complete homework tasks
- Consider having extra family time together as your child may have missed being at home with you.

### **Supporting your child**

- Returning to school routines may take some time. Reassure your child that this is normal. Encourage them to ask for help if they need it
- Take care of your own wellbeing while supporting your child's return to learning at school. You may have some children returning to school while others are continuing to learn from home. You can help your child by explaining that all children will be returning to school soon.
- If they are finding things difficult, remind your child of times in the past when they were able to do things that were difficult and face situations that made them nervous or scared.
- If you are concerned about your child, seek support by contacting the school.

### **How you can help your school community**

- If you are picking your child up from school, please be sure to follow the guidelines for your school.
- Please practice physical distancing at pick up time.

### **If you need help and support**

- If you have specific questions about the return you can contact your school.
- For more ideas to support you and help you support your child, please visit the department's [Mental health and wellbeing pages](#).

## **Telephone Interpreter Service**

If you need further information please call your school principal. If you need an interpreter to assist you with your enquiry please call the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. You will not be charged for this service.



## Supporting children return to face-to-face learning

### Helpful tips for parents and carers

## دعم الأطفال للعودة إلى التعلّم وجهاً لوجه

### نصائح مفيدة للأهل ومقدمي الرعاية

لكل عائلة قصة مختلفة عن التعلّم من المنزل. فيما يلي بعض الوسائل التي يمكنك بواسطتها دعم رجوع طفلك إلى المدرسة وارتباطه مجدداً بمجتمع مدرسته.

### كن إيجابياً حيال العودة إلى المدرسة

- اسأل طفلك عن شعوره تجاه العودة إلى المدرسة. قد تخالط نفس طفلك مشاعر مختلفة حيال عودته، لذا من المهم الإصغاء إلى أية مخاوف لديه والاستجابة إليها بطريقة هادئة وداعمة ومطمئنة.
- تطرّق في حديثك معه إلى أمور إيجابية بسؤاله عما يحب في المدرسة وما يتطلع إليه عندما يعود إلى المدرسة. أخبره بأن موظفي المدرسة متشوقون لرؤيته. وبإمكان طفلك كتابة قائمة بالأشياء التي افتقدها لعدم ذهابه في المدرسة أو رسم هذه الأشياء.
- إذا كان يشعر بالاضطراب أو القلق، ساعده على إدراك أن رد فعله هذا طبيعي، وأنت أنت ومدّرسيه موجودون لدعمه.
- وإذا كانت لدى طفلك أسئلة عن COVID-19 اعطه معلومات واقعية ومناسبة لسنه. أعلمه أن الجميع في المدرسة يبذلون جهداً كبيراً للحفاظ على سلامة الجميع.
- قلّل من الأخبار التي يشاهدها طفلك على وسائل الإعلام إذا كانت تسهم في قلقه أو كآبته.
- ذكّر طفلك أن الجميع في المدرسة يبذلون جهداً كبيراً لضمان سلامة الجميع وأن أي شخص يشعر بتوتّر سيظل في المنزل.

### حضّر نفسك أنت وطفلك للتغييرات والإجراءات المدرسية الجديدة

- تفقّد موقع المدرسة الإلكتروني وصفحتها على فايسبوك ورسالتها الإخبارية كي تعرف الإجراءات الجديدة التي قد يكون بدأ العمل بها، مثل تغيير إجراءات دخول الأهل إلى ملعب المدرسة والأماكن المحددة لنزول الأطفال من السيارات وصعودهم إليها بالإضافة إلى القواعد الجديدة كارتداء الكمامة وقواعد النظافة الشخصية.
- ناقش الإجراءات الجديدة مع طفلك وخططاً معاً لوسائل تنفيذ هذه الإجراءات، فكلما فهم طفلك التغييرات، زاد احتمال شعوره بالراحة حيالها. إذا لم تكن متأكداً من شيء ما، اتصل بالمدرسة أو بمدّرّس(ة) طفلك.

### عاود اتّباع روتين ثابت

- يساعد الروتين على توفير اليقين ويزيد من الشعور بالأمان، لذا سيكون من المفيد إعادة اتّباع روتين ثابت والتخطيط للعودة.
- في الأسبوع السابق للعودة إلى المدرسة، عد إلى الروتين المعتاد للصحو من النوم، وموعد الذهاب إلى الفراش وتناول الفطور. خصّص وقتاً للبحث عن الأدوات المدرسية وتفقّد ما إذا كان مقاس الزي المدرسي والحداء المدرسي لا يزال مناسباً للطفل - فقد يكون جسم طفلك قد نما. امنح نفسك متسعاً من الوقت لاستبدالهما أو لتوفير زي مدرسي بديل إذا احتاج الأمر.
- في اليوم السابق للعودة، شجع طفلك على أن يتفقّد جدول الحصص المدرسية إذا لزم الأمر، وهيئ محفظته حقيبته المدرسية، وجهّز علبة غدائه وقنينة شرابه وزيّه المدرسي.



- أتح وقتاً أكبر من المعتاد في الصباحة الأولى للعودة للاستعداد بهدوء. اصطحب طفلك إلى المدرسة إذا كان ذلك يحسن شعوره بالأمان، أو شجعه على الالتقاء بصديق للذهاب معاً إلى المدرسة.

### أخبر المدرسة بمشاعر طفلك

- أخبر المدرسة بأية مخاوف تتعلق بطفلك ويمكن أن تؤثر على رجوعه إلى المدرسة. سوف يساعد هذا المدرسة على العمل معك للتخطيط ووضع إستراتيجيات مناسبة لدعم طفلك.

### بعد انتهاء اليوم المدرسي

- تحدث مع طفلك عن يومه وعما يتشوق للقيام به في اليوم التالي. دع طفلك يدون مشاعره أو يرسمها، إذا كان يفضل ذلك.
- وفر مجالات لطفلك كي يلعب ويرتاح في نهاية يومه، فقد يشعر الطفل من جراء العودة إلى المدرسة بالإرهاق بدنياً ونفسياً في نهاية اليوم.
- ساعد على معاودة الروتين المعتاد لفترة ما بعد المدرسة لمراجعة ما تعلّمه في المدرسة وإكمال الواجبات المدرسية.
- خصّص المزيد من الوقت لقضائه مع طفلك كعائلة إذ قد يكون افتقد وجوده في البيت معك.

### دعم طفلك

- قد يحتاج روتين العودة إلى المدرسة إلى بعض الوقت، فطمئن طفلك أن هذا أمر طبيعي وشجعه على طلب المساعدة متى احتاج إليها.
- اعتن بصحتك وعافيتك أثناء دعم عودة طفلك إلى التعلّم في المدرسة. قد يكون لديك أطفال سيعودون إلى المدرسة وأطفال سيتابعون التعلم من المنزل. يمكنك أن تخبر طفلك بأن جميع الأطفال سيعودون إلى المدرسة عمّا قريب.
- إذا وجد طفلك صعوبة في إنجاز بعض الأمور، ذكره بالأوقات الماضية عندما كان قادراً على القيام بأشياء صعبة وتجاوز أوضاع كانت تسبب له القلق أو التخوف.
- إذا كنت قلقاً بشأن طفلك، اتصل بالمدرسة للحصول على دعم منها.

### وسائل مساعدة مجتمع مدرستك

- إذا كنت تجلب طفلك من المدرسة، يُرجى التأكد من اتباع التوجيهات العامة الخاصة بمدرسة طفلك.
- يرجى ممارسة التباعد الجسدي وقت جلب الأطفال من المدرسة.

### إذا احتجت إلى مساعدة ودعم

- إذا كانت لديك استفسارات محدّدة عن العودة إلى المدرسة يمكنك الاتصال بالمدرسة.
- للمزيد من الأفكار التي تؤازرك وتساعدك على دعم طفلك، يرجى تفقّد الموقع التالي الخاص بالدائرة [Mental health and wellbeing pages](#).

### خدمة الترجمة الهاتفية

إذا احتجت إلى المزيد من المعلومات يرجى الاتصال بمدير(ة) المدرسة. وإذا احتجت إلى مساعدة مترجم في استفسارك يرجى الاتصال بخدمة الترجمة الهاتفية على الرقم 131 450 لطلب مترجم يتكلم لغتك. ولن يتم تحميلك تكلفة هذه الخدمة.





positive partnerships

Working together to support school-aged students on the autism spectrum

## ندوة مجانية عبر الإنترنت للمجتمع الناطق باللغة العربية العودة إلى المدرسة

سيتم تسهيل الندوة عبر الإنترنت باللغة الإنجليزية مع ترجمة عربية



انضم إلى ندوة الإنترنت الخاصة بنا حيث سنشارك المعلومات مع العائلات في جنوب غرب وشرق سيدني الذين يدعمون الأطفال المصابين بالتوحد أو الأطفال الذين يحتاجون إلى الدعم في التغيير أو الانتقال.

هناك وقتان مختلفان للجلسة يمكنك الاختيار بينهما .

**الأربعاء 13 أكتوبر تشرين الأول 2021 -**

2:30 مساءً إلى 4:00 مساءً بتوقيت شرق أستراليا الصيفي

**الخميس 14 أكتوبر تشرين الأول 2021 -**

7:00 مساءً إلى 8:30 مساءً بتوقيت شرق أستراليا الصيفي

جميع ندواتنا عبر الإنترنت مجانية ويتلقى المشاركون شهادة بعد الانتهاء من الندوة عبر الإنترنت.

مرة أخرى، يستعد طلاب نيو ساوث ويلز للعودة إلى المدرسة. بالنسبة للطلاب الذين يعانون من طيف التوحد، قد تمثل العودة إلى المدرسة تحديات وفرصاً.

ندعوكم للانضمام إلينا من أجل:

- اكتشاف سبب احتياج الطلاب للذين في طيف التوحد إلى دعم إضافي
- مشاركة الإستراتيجيات لدعم الطلاب في طيف التوحد الذين عادوا أو سيعودون إلى المدرسة
- التخطيط للتواصل بين الأهل والمدرسة والتعاون أثناء هذه الفترة الإنتقالية وما بعدها
- تحديد طرق لدعم الصحة العقلية ورفاهية الطلاب
- الذين في طيف التوحد.

للتسجيل في هذه الندوة عبر الإنترنت، يرجى النقر فوق التاريخ المفضل لديك أعلاه أو زيارة الموقع على

<https://www.surveymonkey.com/r/ArabicV26J27S>





positive partnerships

Working together to support school-aged students on the autism spectrum

## FREE WEBINAR FOR THE ARABIC SPEAKING COMMUNITY RETURNING TO SCHOOL



*The webinar will be facilitated in English with Arabic interpretation*

*Join our webinar where we will share information with families in South West and Western Sydney who support autistic children or children who need support with change or transition.*

Once again, NSW students are preparing to return to school. For students on the autism spectrum, returning to school may present challenges and opportunities.

We invite you to join us as we:

- explore why students on the spectrum may need additional support
- share strategies to support students on the spectrum who have returned or are returning to school
- plan for home/school communication and collaboration during the transition back to school and beyond
- identify ways to support the mental health and wellbeing of students on the spectrum.

There are two different session times to choose from.

**Wednesday 13th October, 2021 –**

2:30 PM to 4:00 PM AEDT

**Thursday 14th October, 2021 –**

7:00 PM to 8:30 PM AEDT

*All of our webinars are free and participants receive a certificate following their completion of the webinar.*



To register for this webinar please click on your preferred date above or visit

<https://www.surveymonkey.com/r/ArabicV26J27S>



# OUR COURSES MAKE YOU JOB READY



## CHC42015 CERTIFICATE IV IN COMMUNITY SERVICES

### COURSE INFORMATION

**Qualification:** CHC42015 Certificate IV in Community Services

**Class Delivery:** Wednesdays Weekly

**Delivery Format:** Online

**Time:** 10am - 2pm

**Duration:** 12 Month Duration (We follow NSW school terms)

**Start Date:** Monthly Enrolment Intakes

### THIS QUALIFICATION INCLUDES:

- Providing direct support to individuals or groups of individuals
- Supervising and leading other workers in projects or teams
- Delivering person-centred services to individuals and groups

### WHAT YOU NEED TO KNOW:

- New students can join the class fortnightly at the beginning of a new unit
- You will complete 10 days in a community care facility
- Facebook is required as you will be added to a private Facebook group, which is used by your class to share learning and resources
- There will be an assessment for each unit

### UNITS OF COMPETENCY YOU WILL BE STUDYING:

CHCADV001	Facilitate the interests and rights of clients
CHCCCS004	Assess co-existing needs
CHCCOM002	Use communication to build relationships
CHCDIV001	Work with diverse people
CHCLEG001	Work legally and ethically
CHCPRP001	Develop and maintain networks and collaborative partnerships
HLTWHS003	Maintain work health and safety
CHCCCS006	Facilitate individual service planning and delivery
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCCCS008	Develop strategies to address unmet needs
CHCCCS019	Recognise and respond to crisis situations
CHCCCS020	Respond effectively to behaviours of concern
CHCCDE003	Work within a community development framework
CHCDEV001	Confirm client developmental status
BSBMGT401	Show leadership in the workplace

**Delivery Location:** Banksia Road Public School  
65 Banksia Rd Greenacre NSW 2190

**Contact Leonie Williams - Community Hub Leader/Community Liaison Officer:**

leonie.williams15@det.nsw.edu.au or call 0401 712 793

SGSCC is an approved Smart & Skilled provider.  
This training is subsidised by the NSW Government.  
SGSCC WorkSkills RTO ID 7091







## CHC40213 CERTIFICATE IV IN EDUCATION SUPPORT

### COURSE INFORMATION

**Qualification:** CHC40213 Certificate IV in Education Support

**Class Delivery :** Thursday weekly

**Delivery Format:** Online

**Duration:** 12months (we follow NSW School Holidays)

**Start Date:** Enrolment & Orientation is Nov 25th with face-to-face delivery to commence in early 2022

### THIS QUALIFICATION INCLUDES:

- Developing skills to provide care for teachers and school aged children
- Developing skills to support learning and the implementation of responsible behaviour
- Ensuring the health and safety of children
- Supervising students outside of the classroom

### WHAT YOU NEED TO KNOW:

- New students are expected to attend a mandatory orientation before course commencement. Orientation \ times and dates will be advised after enrolment
- New students can join the class fortnightly, at the beginning of a new unit
- Work placement is organised by the College
- You need to complete a minimum of 16 days work placement in a school
- There will be an assessment for each unit
- You will need to plan for approximately 5-8 hours a week, outside of class, to complete assessment tasks
- Resources are provided by SGSCCFacebook group, which is used by your class to share learning and resources

- There will be an assessment for each unit

### UNITS OF COMPETENCY YOU WILL BE STUDYING:

CHCDIV001	Work with diverse people
CHCDIV002	Promote Aboriginal and /or Torres Strait Islander cultural safety
CHCECE006	Support behaviour of children and young people
CHCEDS001	Comply with legislative, policy and industrial requirements in the education environment
CHCEDS021	Assist in facilitation of student learning
CHCEDS022	Work with students in need of additional support
CHCEDS024	Use educational strategies to support Aboriginal and/ or Torres Strait Islander education
CHCEDS025	Facilitate learning for students with disabilities
CHCEDS032	Support learning and implementation of responsible behaviour
CHCPRP003	Reflect on and improve own professional practice
CHCPRT001	Identify and respond to children and young people at risk
HLTWHS001	Participate in work health and safety
CHCEDS023	Supervise students outside the classroom
CHCEDS019	Support students' mathematics learning
CHCEDS020	Support students' literacy learning
CHCLLN001	Respond to client language, literacy and numeracy needs
HLTAID004	Provide an emergency first aid response in an education and care setting

**Contact:** Leonie Williams - Community Hub Leader/Community Liaison Officer:

**E:** [leonie.williams15@det.nsw.edu.au](mailto:leonie.williams15@det.nsw.edu.au) or

**M:** 0401 712 793

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## Community Hub Banksia Rd Public School

### Term 4

Is closed for face-to-face appointments  
**however** parents/carers can contact the  
Hub Leader for programs, services and support  
through;

Telephone, Email, Class Dojo and Facebook

**Monday - Thursday**

**9.00am - 4.00pm**

Contact **Leonie Williams** on **0401 712 793** OR  
[leonie.williams15@det.nsw.edu.au](mailto:leonie.williams15@det.nsw.edu.au)



ClassDojo

## FREE Adult English Classes

### ENGLISH PACKS DELIVERED TO YOUR HOME

Mondays: 10am - 12pm

Start date: 11<sup>th</sup> October 2021

Facilitated by: English/Arabic speaking teacher

"What's App Group and online support available"

*Centrelink hours credit with letter provided*

*by the College*

*New parents welcome*

Contact: Leonie Williams on 0401 712 793

or  
[leonie.williams15@det.nsw.edu.au](mailto:leonie.williams15@det.nsw.edu.au)

