

# Banksia Bulletin

Banksia Road Primary School

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**Caring, creative, challenging and achieving**



Tuesday, 4 August 2020

## CALENDAR

### Week 3 Term 3 2020

August

Monday 3 <sup>rd</sup>	EDUCATION WEEK
Wednesday 5 <sup>th</sup>	Scripture continues Uniform Shop process orders
Thursday 6 <sup>th</sup>	Year 3 to 6 Merit Awards K to 6 Bronze/Silver/Gold Awards and Education Week Citizenship Awards
Friday 7 <sup>th</sup>	Uniform Shop process orders

### Week 4 Term 3 2020

August

Wednesday 12 <sup>th</sup>	Scripture continues Uniform Shop process orders
Thursday 13 <sup>th</sup>	Kindergarten to Year 2 Merit Awards and K to 6 Bronze/Silver/Gold Awards
Friday 14 <sup>th</sup>	Uniform Shop process orders

Future dates:

- Goal Setting telephone conversations (Week 5)
- Athletics Carnival – Thursday 20<sup>th</sup> August

## EDUCATION WEEK – LEARNING TOGETHER



Education

Ed.  
week  
2020

#EdWeek20 – 3-7 August

Enjoy this virtual tour of Banksia Road  
created by Miss Bedran and Mrs Haidar.

[https://youtu.be/J9IU5iPmT\\_U](https://youtu.be/J9IU5iPmT_U)

## EDUCATION WEEK VIDEOS

This week your child's teacher will post on Class DoJo:

- A daily video which will include information about classroom routines and learning.
- Student work which includes the learning intention and success criteria.

I will also post regularly on our School Facebook throughout the week.

This year's theme, 'Learning Together' reflects an incredible year for NSW public school students, staff and parents, and the partnerships that have been strengthened in response. In this year of bushfires, floods and COVID-19, the key messages of Education Week 2020 are:

### Schools are the cornerstone of communities

Parents and carers are our partners in learning. Schools and families benefit from strong, respectful relationships where responsibility for student learning is shared.

### Change and resilience

Our teachers and students are lifelong learners, collaborating in a positive learning environment to achieve their best. Learning together makes us strong and creates resilient communities.

### Connect better and learn together

Our school staff are dedicated professionals who know, value and care for all students. Technology enables learning together anywhere, any time.

## STAFFING UPDATE

- Mrs Galayini has commenced maternity leave and Mrs Lord will teach 3G for the remainder of the year.
- Miss Powys will be the relieving Stage 2 Assistant Principal for the remainder of the year.
- Mrs Matar has taken up a four day per week Year 3 Intervention support role.

## SCHOOL PLANNING 2021-2025

This year we acknowledge and celebrate the completion of our School Strategic Plan for 2018-2020. Much has been achieved in the areas of Instructional Leadership, Positive Behavior for Learning and Innovative Learning Environments.

Over the course of this semester, we will be seeking parent, student and staff input into the design and creation of the new School Improvement Plan (SIP) for 2021-2025.

Community engagement is a critical factor for improving the progress, achievement and wellbeing of our students so it's important that we work together to support the highest levels of learning and improve student outcomes. We want all members of the school community to have a voice in what the plan will include and how resources are allocated to support the implementation of the plan and students' academic, physical, social and emotional growth.

## GOAL SETTING CONVERSATIONS

In week 5 (Monday 17<sup>th</sup> till 21<sup>st</sup> August) teachers will be conducting telephone conferences with parents. Your child's teacher will liaise with you through Class Do Jo to schedule a suitable time for the telephone call to discuss your child's social, emotional and academic needs.

## FATHER'S DAY – 6<sup>th</sup> SEPTEMBER

The note going home today explains the process for purchasing Father's Day gifts. I would like to thank the P & C for organising, special mention to Feroza Naqvi (Fundraising coordinator).

## ENROLMENTS ARE INVITED FOR 2021

We are currently taking enrolments for 2021. The DoE recently announced tighter procedures around out of area enrolments. Our school population is growing and places are limited for students not in our catchment area. If you, your friends or neighbours have children starting school next year, please contact the school office and complete a digital enrolment form. See the link below:

<https://education.nsw.gov.au/content/dam/main-education/public-schools/going-to-a-public-school/media/documents/enrol-k12.pdf>

## STAR PROGRAM - FRIDAYS

We will start our Kindergarten School Transition and Readiness Program in the coming weeks. If you have completed an enquiry form, the school office will contact you in the coming weeks and you will be asked to fill in a digital enrolment form (see above).

## PBL: POSITIVE BEHAVIOUR FOR LEARNING

Our value of the fortnight is **caring** and our focus is **help-seeking**. Help-seeking involves knowing how you can help yourself and others and when to seek practical, social or emotional support from others. Often, it can be difficult for our students to know *when they already have the skills they need* to solve a problem and *when they need to ask a teacher for assistance*. By helping our students to identify the types of problems they can fix on their own, we are empowering them to become self-advocates and to feel confident and resilient at school.

When our students understand the types of problems that require teacher or parent assistance, we reduce the fear or uncertainty for them about what they should do.

Here are some discussion questions that we are using at school, you might like to try them at home too!

- What makes something a big problem or a small problem? (big problems generally involve someone who is injured or in serious danger, small problems are things we can try to solve ourselves)
- What are some of the problems that can happen at school and/or at home?
- How could we sort these examples into big or small problems?
- What is a problem you have had? How did you solve it?
- When should you ask for help from a teacher?

### We are safe when...

- we play where a teacher can see us.
- we move away from problems in the classroom or playground.
- we immediately tell a teacher when we feel scared or unsafe.
- we immediately tell a teacher when our friends are in danger.

### We are respectful when...

- we listen to the teacher on duty.
- we raise our hand to ask a question in class.
- we say 'excuse me' or wait our turn to speak to a teacher if they're already talking to someone.
- we speak politely to others if we are addressing a problem.

### We are learners when...

- we try to solve our own smaller problems before we ask for help.
- we show courage by letting our teacher know when we don't understand something.

### BRONZE AWARDS

**Congratulations to the following K-6 students** who have received their bronze awards:

KA – Aysha, Isaac, Gazi, Hajar; KF – Jana, Souad, Muhammad, Niveen; K/1S – Belal, Bilal, Hawaa; 1N – Muhammad, Issa; 2L – Idris, Theodore, Wrd; 3/4N – Raed, Aayah, Fathi; 3G – Amir, Haroon, Mervat; 3S – Jad, Zackariya, I'zel, Zahra; 4T – Efrit, Usman; 5A – Zein; 5G – Amani

### SILVER AWARDS

**Congratulations to the following K-6 students** who have received their silver awards:

KF – Ava; K/1S – Ayanah, Ibtissam, Yazan; 1N – Anam; 2B – Souad; 3G – Ayah, Joumana; 3P – Gurustat; 3S – Lana; 3/4N – Amir

### GOLD AWARDS

Congratulations to Ruqaya in 6K – 2020's first recipient of a Gold award

*Mr Hamish Woudsma*

*Principal*

### SPECIAL RELIGIOUS EDUCATION

SRE has started for Term 3. We welcome back SRE teachers this term.

Orthodox SRE recommenced last week.

The following Islamic SRE classes have not resumed as yet:

- KA
- KB
- KF
- K/1S
- 1N
- 2L
- 3S

In addition, Catholic SRE will not recommence until 2021.

All SRE teachers have been asked to register with the school each time they arrive on site and take the necessary safety precautions outlined by the Department of Education (DoE), including maintaining 1.5m distance from other adults.

### CLASS VISITS

Last week, I was fortunate enough to work alongside Miss Barakat and KB. Students were learning how to model equal groups. It was exciting to hear how students explained their thinking using language like 'collection', 'sharing', 'groups' and 'equal groups'. Well done, Kindergarten.



Later during the week, I was observing Mrs Mikati and students from 4/5H and 5B's lesson on using 24-hour time and am and pm notation in real-life situations. They were learning how to construct a timeline. It was exciting to see how the students were able to make connections to their existing understanding of an analog and digital clock and how they could apply what they were learning about 24-hour time.



## SOCIAL MEDIA

It has been brought to my attention that many students may have been engaged in social media during the holidays, weekends, even before and after school. Unsolved issues that occur while playing games such as Fortnite, Roblox and communication on platforms such as Snapchat and other platforms, have made their way to the school playground and I have had to deal with inappropriate behaviour as a result.

We are requesting parents to engage in conversations with their children about being safe online. Please encourage your children to inform you if any unsolved issues arise.

## TELL THEM FROM ME

Tell Them From Me is a suite of surveys for measuring student engagement and wellbeing. The surveys can be used to capture student, parent and teacher voices, providing reliable evidence for schools to use in identifying strengths and areas for improvement.

The first TTFM student engagement survey has closed and at Banksia Road Public School, 76.23% of all students have reported a positive Sense of Belonging.

The Partners in Learning parent survey is an online survey for parents and carers of school students that complements the TTFM student engagement survey.

This survey will open shortly. We will provide a link to this survey once it is opened.

We look forward to hearing our parent/care giver voices.

## CPR AND ANAPHYLAXIS TRAINING

Last week, teachers updated their mandatory CPR and anaphylaxis training. Delivery was a little different due to social distancing measures, but nevertheless training was delivered effectively by the Royal Lifesaving Society.



Mrs. Janice Azzopardi  
Deputy Principal



## ICAS ASSESSMENT APPLICATIONS HAVE NOW CLOSED

ICAS Assessments sitting dates will occur in Term 3. Students will sit ICAS assessments while at school.

Each subject will be open for a 5-day sitting window period.

### **ICAS Science**

Monday 17 August to Friday 21 August 2020

### **ICAS Digital Technologies**

Monday 24 August to Friday 28 August 2020

### **ICAS English**

Monday 24 August to Friday 28 August 2020

### **ICAS Mathematics**

Monday 31 August to Friday 4 September 2020

### **ICAS Spelling Bee**

Monday 31 August to Friday 4 September 2020

Specific preparation for ICAS tests is not required as the assessments are skills-based. However, to support you and your child/children Practices materials are available from

<https://www.unswglobal.unsw.edu.au/educational-assessments/products/icas-assessments/#info-accordion>

# Homework Help



Homework help will be returning to our libraries. Please bring your own stationery as we will not be sharing resources. Some locations have changed times and days.

Please note these changes in the table below.

<b>Bankstown Library and Knowledge Centre 9707 9708</b> Thursday 4-7pm	<b>Greenacre Library and Knowledge Centre 9707 9744</b> Thursday 4-7pm
<b>Campsie Library and Knowledge Centre 9789 9423</b> Monday & Thursday 4-7pm	<b>Lakemba Library and Knowledge Centre 9789 9419</b> Monday 4-7pm
<b>Chester Hill Library and Knowledge Centre 9707 9740</b> Tuesday 4-7pm	<b>Panania Library and Knowledge Centre 9707 9737</b> Thursday 4-7pm
<b>Earlwood Library and Knowledge Centre 9789 9417</b> Monday 4-7pm	<b>Riverwood Library and Knowledge Centre 9707 5436</b> Monday 4-7pm

To keep us all safe, we are required to limit the number of participants in each session.

**Bookings essential for all programs.**

To book your place, call your local library on the day of the program.

### الأسبوع الثالث:

الاثنين ٢٠٢٠/٨/٣ إبتداء الأسبوع الثقافي

الأربعاء ٢٠٢٠/٨/٥ يستمر التعليم الديني

الخميس ٢٠٢٠/٨/٦ توزيع شهادات التقدير والشهادات الوطنية لكافة الصفوف

بإمكانكم تسلّم الرّئي المدرسي أيام الأربعاء والجمعة من كلّ أسبوع.

### الأسبوع الرابع:

الأربعاء ٢٠٢٠/٨/١٢ يستمر التعليم الديني

الخميس ٢٠٢٠/٨/١٣ توزيع شهادات التقدير لكافة الصفوف

### الأسبوع الخامس (١٧ - ٢١ آب):

إجراء مكالمات هاتفية لأهالي الطّلاب لمناقشة وتحديد الأهداف الدّراسية لأولادهم.

سيقام المهرجان الرياضي نهار الخميس ٢٠ آب ٢٠٢٠

بمناسبة الأسبوع الثقافي، بإمكانكم مشاهدة زيارة المدرسة إلكترونياً (Virtual Tour) على الرابط التّالي:

[https://youtu.be/J9IU5iPmT\\_U](https://youtu.be/J9IU5iPmT_U)

كما وسيقوم الأساتذة بإرسال فيديوهات عبر Class Dojo عن نشاطات التلاميذ في الصف وذلك لترسيخ شعارنا لهذه السّنة " نتعلّم معاً"

### أخبار الأساتذة:

إبتدأت السيّدة جلاييني إجازة الأمومة وسوف تقوم السيّدة لورد بتعليم الصفّ الثالث 3G

سوف تقوم الآنسة باوز بمهام مساعدة المدير لصفوف المرحلة الثانية Stage 2 لغاية نهاية السّنة

تمّ تعيين السيّدة مطر كمدّسة إختصاصيّة لتلاميذ الصفّ الثالث

نودّ إعلامكم بأنّه قد تمّ إكمال الخطّة الإستراتيجية للمدرسة 2018-2020 وسوف يتمّ إستشارة الأهالي والطّلبة وموظّفي المدرسة من أجل خطّة التّنمية الدّراسيّة 2021-2025

تمّ إرسال رسالة للأهالي تشرح عن كيفيّة شراء هديّة بمناسبة عيد الأب (٦ أيلول)

بإمكانكم الآن تقديم الطلبات لصفّ الزّوضة ٢٠٢١ باستعمال الرابط التّالي:

<https://education.nsw.gov.au/content/dam/main-education/public-schools/going-to-a-public-school/media/documents/enrol-k12.pdf>

سيتمّ إبلاغ الأهالي الذين استفسروا عن طلبات صفّ الزّوضة بموعد البرنامج التحضيري للأولاد

القيم الأخلاقية المرکز عليها لهذين الأسبوعين هي الإهتمام بالآخرين وطلب المساعدة عند الحاجة

نهئى التلامذة الذين حازوا على الشهادة البرونزية أو الشهادة الفضية (أسمائهم واردة في هذا العدد)

قامت نائبة المدير، السيدة أزوباردي، بزيارة صفّ الروضة KB مع الأنسة بركات وقد استمتعت بمشاهدة تلاميذ صفّ الروضة يستعملون مختلف المصطلحات الحسابية . كما وقامت أيضاً بزيارة تلامذة صفوف 5B and 4/5H مع السيدة ميقاتي وقد أعجبت بطريقة تعلّمهم عن الساعة وكيفية معرفة الوقت

ستجرى إمتحانات ICAS في الفصل الثالث على مدى ثلاثة أسابيع وقد انتهت فترة التسجيل

نرجو من الأهالي التحدّث مع أولادهم بالنسبة لتصرفاتهم وأحاديثهم عبر مختلف وسائل التواصل الإجتماعي وذلك منعاً لحدوث أيّ تصرفات غير لائقة ولحمايتهم

**Tell Them From Me (TTFM)** هي مجموعة دراسات عن اندماج التلامذة وإحساسهم بالإنتماء للمدرسة وقد بيّنت دراستنا عن أنّ 76.23% من طلابنا يشعرون بالإنتماء للمدرسة

**Partners in Learning** هي دراسة عبر الإنترنت لأهالي التلامذة الذين أكملوا دراسة TTFM وسوف نعلن قريباً عن بدئها

تمّ في الأسبوع الماضي تدريب الأساتذة على كيفية تقديم الإسعاف الأولي CPR and Anaphylaxis Training

**Homework Help** لقد تمّ إعادة برنامج المساعدة في الواجبات الدراسية إلى مكتباتنا. الرجاء إحضار القرطاسية الخاصة بأولادكم. بإمكانكم معرفة المواعيد من خلال الجدول في هذا العدد. الرجاء حجز المواعيد.